



NEBRASKA STATE STAR EVENTS

PRESENTATION EVENTS

Nebraska STAR Event Presentation Events, an individual or team event, recognizes participants who make an oral presentation about issues related to Family and Consumer Sciences. Participants must prepare a file folder containing the required documents, create and give an oral presentation emphasizing content and delivery and prepare visuals to illustrate the presentation.

EVENT CATEGORIES

Junior: through grade 9
Senior: grades 10-12

SPECIFIC EVENT SUB-DIVISIONS

- **Nebraska Consumer Issues** — Junior Event only.
Examples are: resource management, consumer decisions related to clothing /foods/housing etc., money management, and advertising. Also, any issue related to the Financial Fitness program.
- **Nebraska Family Challenges & Issues** —
Examples are: living with peers, human growth and development, parenting issues, changing lifestyles, multi-generational living. Also, any issue related to the Families First program.
- **Nebraska Health & Wellness** — Examples are: emotional well-being, relationship of nutrition and health, dieting and weight control, drug use/abuse. Also, any issues related to the Student Body program.

ELIGIBILITY & GENERAL INFORMATION

1. Participation is open to any nationally affiliated FCCLA chapter member.
2. The State STAR Event presentation must be developed and completed within a one-year span beginning July 1 and ending prior to the State Leadership Conference.
3. Participant must register for the State Leadership Conference to officially enter the event. There is no advancement beyond the state level.
4. A table will be provided. Participants must bring all necessary supplies and/or equipment. Wall space and screens may not be available. No electricity will be provided.
5. Spectators may or may not observe the presentation of this event depending on space available.

CAREER PATHWAYS ALIGNMENT			
Human Services	Hospitality & Tourism	Education & Training	Visual Arts & Design
■	■	■	■

GENERAL INFORMATION			
Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
1-3	File Folder, Oral Presentation, Visual Aids	Table – yes Electrical Access – no Wall Space – no Supplies – no Wi-Fi – no	Nebraska FCCLA Dress Code

PRESENTATION ELEMENTS ALLOWED								
Audio	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuals
■	■	■	■		■	■	■	■

NEBRASKA PRESENTATION EVENTS

COMPETITION PROCEDURES & TIME REQUIREMENTS

TIME	JUNIOR & SENIOR LEVEL
Each entry will submit a file folder with required documents to the event room consultant at orientation.	
5 minutes	Participants will have 5 minutes to set up for the event. Other persons may not assist. Room consultants and evaluators will have 5 minutes to preview the file folder before the presentation begins.
10 minutes	The oral presentation may be up to 10 minutes in length. A one-minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes. If audio or audiovisual recordings are used, they are limited to 1-minute playing time during the presentation.
5 minutes	Following the presentation, evaluators will have 5 minutes to interview participants.
5 minutes	Evaluators will have up to 5 minutes to use the rating sheet to score and write comments for each participant.
Total Time: 25 minutes	

NEBRASKA PRESENTATION EVENTS

SPECIFICATIONS

PRESENTATION FORMAT	
File Folder	Participants will submit one letter-size file folder containing three identical sets, with each set stapled separately, of the items listed below to the event room consultant at the designated participation time. The file folder must be labeled in the top left corner with name of event (sub-division), category, participant(s) name, chapter, and Nebraska FCCLA district number.
SPECIFICATIONS	JUNIOR & SENIOR LEVEL
Project Identification Page	Must include participant's name(s), chapter name, school, city, state, event name, level, and project title. Page can be up to 1 - 8 ½" x 11" page, but cannot be larger.
FCCLA Planning Process Summary Page	1– 8 ½" x 11" summary page of how each step of the Planning Process was used to plan and present the presentation; use of the Planning Process may also be described in the oral presentation.
Documentation of Three Prior Presentations to Different Audiences	Document three (only three) prior presentations, including date, location, and proof of prior presentation, such as photos, news clippings, and/or thank you notes. It is recommended that one represent an outreach to an audience containing persons who are not FCCLA members.
Work Cited/Bibliography	Use an organized, consistent format to cite all references in alphabetical order. Resources should be reliable, current and appropriate to topic.

NEBRASKA PRESENTATION EVENTS SPECIFICATIONS (CONTINUED)

PRESENTATION FORMAT	
Oral Presentation	The oral presentation may be up to 10 minutes in length and is delivered to evaluators. The presentation must deal with issues related to Family and Consumer Sciences and how these issues can be addressed by FCCLA members. It is not a factual lecture or “how-to” presentation.

SPECIFICATIONS	JUNIOR & SENIOR LEVEL
Introduction	Use creative methods to capture audience attention
Knowledge of Subject Matter	Present current data and information to support viewpoints and issues of concern. Provide at least 3 sources for current data/information from the past 5 years to support viewpoints and issues of concern.
Relationship of Family & Consumer Sciences Coursework & Standards	Describe the relationship of Family and Consumer Sciences coursework to project.
Methods or Techniques Address the Issues of Concern	Describe at least 1 suggested method(s) or technique(s) members can use to address issues of concern.
Summary	Summarize 2 major presentation points.
Length of Presentation	The presentation must be an appropriate length and must not exceed 10 minutes.
Organization/Delivery	Deliver oral presentation in an organized, sequential manner as outlined.
Voice	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Use appropriate body language including gestures, posture, mannerisms, eye contact and appropriate handling of note or note cards, if used.
Grammar/Word Usage/Pronunciation	Use proper grammar, word usage and pronunciation.
Responses to Evaluators’ Questions	Provide clear and concise answers to evaluators’ questions regarding project.

PRESENTATION FORMAT	
Visuals/Props	Visuals/props may include posters, charts, slides, presentation software, puppets, etc. Audio and audiovisual recordings are limited to 1-minute playing time during the presentation.

SPECIFICATIONS	JUNIOR & SENIOR LEVEL
Effectively Illustrate Content	Use visuals to support, illustrate and/or complement presentation content.
Creativity of Visuals	Use original, appealing and creative methods to illustrate presentation.
Use of Visuals	Visuals must be visible to audience; neat, legible and professional; and use correct grammar and spelling.



NEBRASKA PRESENTATION EVENTS

Point Summary Form

Name of Participant _____

Chapter _____ District _____ Category: **Junior**

Event Sub-Division: **Consumer Issues**

Directions:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, write "No Show" across the top and return with other forms. Do NOT change team or station numbers.
2. Before student presentation, the room consultant must check participants' file folder using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of competition in the room, double check all scores, names and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead Consultant.
5. Check with the Lead Consultant if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK				POINTS
Orientation 0-2 points	0 Participant(s) were not present for Orientation or arrived 5 or more minutes late	1 Participant(s) arrived 2-5 minutes late for Orientation	2 Participant(s) were on time for Orientation	
File Folder 0-4 points	0 No file folder	1-2 File folder presented with incorrect labeling/insufficient materials for evaluators (less than 3 copies of contents)	3-4 File folder is presented with correct labeling and sufficient evaluator materials <ul style="list-style-type: none"> Project ID Page Planning Process Summary Prior Presentation Documentation Works Cited 	
Punctuality 0 or 1 point	0 Participant(s) was late for presentation	1 Participant(s) was on time for presentation		
Dress Code 0 or 1 point	0 Dress Code was not followed	1 Dress Code was followed		

EVALUATORS' SCORES

Evaluator 1 _____ Initials _____

Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ divided by number of evaluators

_____ = **AVERAGE EVALUATOR SCORE**

Rounded only to the nearest hundredth (i.e. 79.99 not 80.00)

ROOM CONSULTANT TOTAL

(8 points possible)

AVERAGE EVALUATOR SCORE

(92 points possible)

FINAL SCORE

(Average Evaluator Score plus Room Consultant Total)

RATING ACHIEVED (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ Event Lead Consultant _____



NEBRASKA PRESENTATION EVENTS

Rubric

Name of Participant _____

Chapter _____ District _____ Category: **Junior**

Event Sub-Division: **Consumer Issues**

FILE FOLDER						POINTS
FCCLA Planning Process Summary Page 0 – 10 points	0 Planning Process Summary Not Provided	1 2 3 Planning Process steps are not clearly summarized or are inadequate	4 5 6 All Planning Process steps are summarized	7 8 Evidence that the Planning Process was utilized to plan project	9 10 The Planning Process is used to plan the project. Each step is fully explained. No more than 1 page	
Works Cited/ Bibliography 0 – 3 points	0 No resources listed	1 Incomplete list of resources/resources listed are not current or appropriate for project	2 Complete list of resources but incorrect style	3 Complete list of appropriate resources, in MLA or APA style		
ORAL PRESENTATION						
Introduction 0 – 5 points	0 No obvious introduction	1 2 Introduction ineffective	3 4 Introduction is original, catches interest	5 Introduction is highly original, catches interest		
Knowledge of Subject Matter 0 – 15 points	0 Subject knowledge is unclear and/or no sources provided	1 2 3 4 Subject knowledge is limited. Less than 3 sources provided or poorly support viewpoints and issues	5 6 7 8 Evidence of knowledge, but not used effectively in the presentation. At least 3 current sources provided to support viewpoints and issues	9 10 11 12 Subject knowledge is evident. At least 3 current sources provided to support viewpoints and issues	13 14 15 Subject knowledge is clearly evident. At least 3 current sources provided to support viewpoints and issues	
Relationship of Family and Consumer Sciences Coursework & Standards 0 – 3 points	0 No evidence of relationship between FCS coursework and project	1 Limited evidence of relationship between FCS coursework and project	2 Relationship between FCS coursework and project is evident and shared at times	3 Relationship between FCS coursework and project is evident and explained well		
Methods or Techniques to Address the Issues of Concern 0 – 12 points	0 Not addressed	1 2 3 4 At least 1 method(s) and technique(s) used to address issues of concern poorly detailed	5 6 7 8 At least 1 method(s) and technique(s) used to address issues of concern loosely detailed	9 10 At least 1 method(s) and technique(s) used to address issues of concern detailed	11 12 At least 1 method(s) and technique(s) used to address issues of concern well detailed	
Summary 0 – 5 points	0 Not provided	1 2 Less than 2 major presentation points identified and/or poorly summarized	3 2 major presentation points identified and generally summarized	4 2 major presentation points identified and summarized	5 2 major presentation points clearly identified and well summarized	
Length of Presentation 0 – 3 points	0 Did not present	1 Presentation was either significantly over or under 10 minutes	2 Presentation was within 10 minutes, but presenter could have provided more detail	3 Presentation was within 10 minutes and presenter spent an appropriate amount of time covering each topic		

Organization/ Delivery 0 – 10 points	0 Presentation is not complete or presented briefly and does not cover components of the project	1 2 3 The presentation covers some or all topic elements with limited information	4 5 6 Presentation gives complete information but does not explain the project well	7 8 Presentation covers information completely but does not flow well	9 10 Presentation covers all relevant information with a seamless and logical delivery	
Voice – pitch, tempo, volume 0 – 3 points	0 Voice qualities are not used effectively	1 Voice quality is adequate	2 Voice is good, but could improve	3 Voice quality is outstanding and pleasing		
Body Language 0 – 2 points	0 Body language shows nervousness and unease; inappropriate clothing	1 Body language shows minimal amount of nervousness; clothing is appropriate	2 Body language is good and clothing is professional			
Grammar/ Word Usage/ Pronunciation 0 – 3 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 Some (3-5) grammatical and pronunciation errors	2 Few (1-2) grammatical and pronunciation errors	3 Presentation has no grammatical or pronunciation errors		
Responses to Evaluators' Questions 0 – 3 points	0 Did not answer evaluators' questions	1 Unable to answer some questions and/or given with hesitation and/or inaccurate	2 Gave appropriate responses to evaluators' questions	3 Responses to questions were appropriate and given without hesitation		
VISUAL/PROPS						
Effectively Illustrate Content 0 – 5 points	0 Visuals not used during presentation	1 2 Visuals do not support, illustrate and/or complement presentation content	3 Visuals vaguely support, illustrate and/or complement presentation content	4 Visuals support, illustrate and/or complement presentation content	5 Visuals clearly support, illustrate and/or complement presentation content	
Creativity of Visuals 0 – 5 points	0 Visuals not used during presentation	1 2 Visuals are not appealing and lack originality and/or creativity	3 Visuals are appealing but lack originality or creativity	4 Visuals are original, appealing and creative	5 Visuals are highly original, appealing and creative	
Use of Visuals 0 – 5 points	0 Visuals not used during presentation	1 2 Visuals used to limit amount of speaking time	3 Visuals used minimally during presentation	4 Visuals used effectively throughout presentation	5 Presentation moves seamlessly between oral presentation and visuals	

Evaluator's Comments – include two things done well and two opportunities for improvement:

TOTAL
(92 points possible)

Evaluator # _____

Evaluator Initial _____

Room Consultant Initial _____



NEBRASKA PRESENTATION EVENTS

Point Summary Form

Name of Participant _____

Chapter _____ District _____ Category: ____ Junior ____ Senior

Event Sub-Division: **Family Challenges & Issues**

Directions:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, write "No Show" across the top and return with other forms. Do NOT change team or station numbers.
2. Before student presentation, the room consultant must check participants' file folder using the criteria and standards listed below and fill in the boxes.
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Punctuality 0 or 1 point	0 Participant(s) was late for presentation		1 Participant(s) was on time for presentation	
Dress Code 0 or 1 point	0 Dress Code was not followed		1 Dress Code was followed	

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Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ divided by number of evaluators

_____ = **AVERAGE EVALUATOR SCORE**

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ROOM CONSULTANT TOTAL

(8 points possible)

AVERAGE EVALUATOR SCORE

(92 points possible)

FINAL SCORE

(Average Evaluator Score plus Room Consultant Total)

RATING ACHIEVED (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ Event Lead Consultant _____



NEBRASKA PRESENTATION EVENTS

Rubric

Name of Participant _____

Chapter _____ District _____ Category: ____ Junior ____ Senior

Event Sub-Division: **Family Challenges & Issues**

FILE FOLDER						POINTS
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TOTAL
(92 points possible)

Evaluator # _____

Evaluator Initial _____

Room Consultant Initial _____



NEBRASKA PRESENTATION EVENTS

Point Summary Form

Name of Participant _____

Chapter _____ District _____ Category: ____ Junior ____ Senior

Event Sub-Division: **Health & Wellness**

Directions:

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AVERAGE EVALUATOR SCORE

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NEBRASKA PRESENTATION EVENTS

Rubric

Name of Participant _____

Chapter _____ District _____ Category: ____ Junior ____ Senior

Event Sub-Division: **Health & Wellness**

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Evaluator's Comments – include two things done well and two opportunities for improvement:

TOTAL
(92 points possible)

Evaluator # _____

Evaluator Initial _____

Room Consultant Initial _____