# Nebraska FCCLA

# **STAR Events Handbook**



# 2022-2023

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# **Introduction to STAR Events**

STAR Events (Students Taking Action with Recognition) are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation.

FCCLA STAR Events offer individual skill development and application of learning through the following activities:

- Cooperative: teams work to accomplish specific goals
- Individualized: an individual member works alone to accomplish specific goals
- Competitive: individual or team performance is measured by an established set of criteria

STAR Events promote the FCCLA Mission to focus on the multiple roles of family member, wage earner, and community leader. Each event is designed to help members develop specific lifetime skills in character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

STAR Events encourage active student participation and recognize accomplishments of youth. The belief that everyone can be successful is the foundation of these events. Cooperation and competition are stressed in positive, constructive ways. Respect and interaction between youth and adults are fostered by establishing teams of adult and youth evaluators and event managers.

#### Nebraska Events

Nebraska STAR Events enable members to demonstrate proficiency and achievement at the District and State level. Nebraska has decided to keep the levels for its Nebraska Only STAR Events as Junior and Senior. Individuals or teams research a topic and make a presentation using visuals in one of the following sub divisions:

- Nebraska Consumer Issues (Junior Category Only)
- Nebraska Family Challenges and Issues
- Nebraska Health and Wellness

# **National Events**

These events are divided into four categories as listed below. These events enable members to demonstrate proficiency and achievement at the District, State, and National level.

- Foundational Events: These events, which build basic leadership and life skills, are for FCCLA members who want to get involved and improve upon themselves.
- Leadership Events: These events provide an opportunity for leaders to gain recognition for their work in their chapters. The event content is designed to be a chapter project led by the team who takes it to the competition.
- Career Preparation Events: These events for members exploring a specific career area. Most events are for Level 2 and Level 3 participants who have spent time building career specific skills and knowledge, but a few events are open to Level 1 participants who want to explore a specific career path.
- Online Events: These events have two participation levels. In Level I, participants submit their online, digital project for evaluation. In Level II, the twenty (20) highest scoring entries are invited to present their digital project, plus an oral presentation, at the National Leadership Conference.

# **District STAR Events Coordinators**

District	Name	Chapter	Email Address		
1	Kim Nolte	Falls City	knolte@fallscityps.org		
2	Ann Endres	Centennial	ann.endres@centennialbroncos.org		
3	Amy Mach	Millard West	ammach@mpsomaha.org		
	Tiffany Fritzinger-Lopez	Fremont	tiffany.fritzinger-lopez@fpsmail.org		
4	Nancy Schlautman	Sutton	nschlautman@spsne.org		
5	Kassandra Beebe	Humphrey	kassandrabeebe@humphrey.esu7.org		
6	Darla Windholz	Holdrege	darla.windholz@dusters.org		
7	Michelle Galles	Wakefield	mgalles@wakefieldschools.org		
8	Kim Scarborough	Neligh-Oakdale	kscarborough@nowarriors.org		
9	Sherry Black	Boyd County	sherryb@boydcounty.org		
10	Mikaela Franzen	Thedford	mikaela.franzen@thedfordschools.org		
11	Suzanne Martin	Medicine Valley	smartin@medvalley.org		
12	Joy Houser	Garden County	ihouser@gceagles.org		

\*Identifies members of the Nebraska FCCLA STAR Events Advisory Committee.

# **Management of District and State Competitions**

#### Personnel

Many individuals are needed to assist in the management of the State STAR Event Competition. Both student members and adults play an important role in the success of the competition by serving in the following areas:

STAR Event Coordinator: Adviser who handles the planning and overall coordination.

<u>Assistant Coordinator(s)</u>: Adults with experience in working with STAR Event Competitions who assist the Lead Coordinator prior to and during the State Competition.

<u>Lead Consultants</u>: Three individuals per District including STAR Events Coordinators for the current year and coming year serve as event consultants during the State Competition.

<u>Evaluators</u>: Evaluation teams composed of students, alumni and adults are responsible for evaluating entries, assigning rating to participants, and discussion strengths and areas for improvement. Advisers are asked to contribute names of individuals who can assist in this area.

<u>Youth Room Consultants</u>: Students or alumni that help time events, serve as runners, or assist with other responsibilities as needed by the Lead/Room Consultants. Chapter Advisers are asked to submit youth volunteers to serve in this capacity.

### **Evaluator Information**

Evaluators play a vital role in the success of all students in STAR Events. These volunteers provide feedback and support to competitors not only in the competition but also that competitors can take back and continue to improve their knowledge and original project. Districts may set their own guidelines for arranging evaluators, but the following outlines how evaluators are recruited, trained, and recognized for their work at the state level.

#### Recruitment

Annually, the State Leadership Conference requires over 150 evaluators to make events run smoothly. All efforts are made to ensure that three evaluators and one Lead Consultant are present for each competition. Evaluators from previous years are contacted at the end of December and are allowed to begin signing up for specific events. Evaluators can be former members, advisers, or other adults however all efforts are made to ensure that no one evaluates a group in which they have a connection with such as being from the same community. Local advisers are discouraged from serving as an evaluator at the State STAR Event competition and absolutely may not evaluate if they have an entrant in that event. Students are only allowed to evaluate if they competed in *that* event at the National Leadership Conference.

The State Association also works to recruit volunteers from future FCS teachers by working with teacher educators, business and industry representatives, organizational partners, and employees at the Nebraska Department of Education.

#### Training

Once events are organized and we can assign all evaluators to an event, each is sent the event guidelines including rubrics and links to view the actual event. These are sent by the second week of March to allow time to view and prepare.

In some situations, evaluators may be asked to evaluate more than one event. In these cases, additional materials are sent. All efforts are made to ensure that the events are at least similar in content.

#### Recognition

The volunteerism from the STAR Events evaluators is extremely vital and all efforts to recognize these volunteers are encouraged. At the State Leadership Conference, evaluators are provided lunch, free parking, and a small gift. In addition, if evaluators wish to stay for the entire State Leadership Conference, they are eligible for a discounted registration rate.

#### **Evaluator Orientation**

An orientation for evaluators, hosted by the Lead Consultant, is held just prior to STAR Event competitions. During this session, the following topics are addressed:

- STAR Events general information
- STAR Events competition philosophy
- Evaluation techniques and consistency
- Procedures clarification
- Rules and rubric review

# Fees

**District:** Districts may set their own fees as stated in their policies.

**State:** Each participant in a team or individual event pays a fee to help cover STAR Event expenses such as room rental, certificates, evaluators, recognition session expenses, awards, and supplies. STAR Event fees are nonrefundable after the deadline date set by the State Adviser.

General Rules – also review p. 11 (General Rules) & p. 13-14 (FAQ) of the STAR Event Guidelines

- 1. All STAR Event projects must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Conference.
- 2. All STAR Event projects must be planned and prepared by the participant(s) only. Supporting resources are acceptable as long as participants are coordinating their use and resources are cited appropriately verbally and/or in print during the presentation to avoid false credit for unoriginal or non-participant work.
- 3. No projects can be entered in more than one category of a single event or in more than one event. However, projects entered in any event may be included in the Chapter in Review events.
- 4. Chapter advisers should ensure that identical presentations of the same project are not entered into STAR Events multiple years.
- 5. All STAR Event participants must complete the <u>Nebraska FCCLA STAR Event Project Information</u> <u>Form</u>, which includes submitting their FCCLA Planning Process. This is in an effort to ensure that multiple projects are not entered and that projects are original from year to year.
- 6. Participants are responsible for their own event materials. Any items left behind are not the responsibility of Nebraska FCCLA and may be discarded.

# **General Presentation and Format Rules**

- When using resources such as audio visuals or graphics, participants need to work to coordinate their use and ensure that resources are cited appropriately verbally and/or in print during the presentation to avoid false credit for unoriginal or non-participant work. Participants are encouraged to use original materials, items licensed for reuse, or items in which copyright permission has been granted.
- 2. Avoid using materials that may be dangerous to others or that may damage property (i.e. glass, acids, glitter, etc.) Any cost related to clean-up assessed by the facility will be passed on to the responsible chapter.
- 3. No electricity will be provided.
- 4. Participants are to maintain an appropriate appearance and attitude during all STAR Event activities.
- 5. Participants should be on time to avoid losing points.
- 6. Pages are to be single sided only and should be legible and in a size that is easy to read.
- 7. Participants may present in front, behind, or beside the designated table or space.
- 8. Any materials including technology or easels necessary to present must be provided by the participants.

# **Dress Policy**

Student dress should contribute to the positive, professional image of FCCLA. For participation in competition, follow event specifications for dress. Unless otherwise specified, appropriate clothing in events that do not allow costumes or chef attire is the attire that meets the <u>Nebraska FCCLA Dress</u> <u>Code</u>. If attending conference activities prior to or immediately after a STAR Events presentation, be prepared to change into clothing that meets the conference dress code.

# Disqualification

Disqualifications are unfortunate to everyone concerned. Students must be affiliated members of FCCLA by January 1. A disqualification may result due to the failure to send dues to National Headquarters and/or Nebraska FCCLA. At the district and state level, a disqualification may result due to the failure of a student to complete the <u>Nebraska FCCLA STAR Event Project Information Form</u>.

### Substitution

In the event that substitutions/changes need to occur within a STAR Event prior, during, or after competition, the following guidelines must be followed. Deviation from these guidelines at any time will result in the disqualification of the individual or team.

- At any point, if an individual who is competing as part of a group drops out for any reason, the team can compete without that group member. If the team advances to the next level, the individual who dropped may join back into the competition at that next level. The decision to allow that dropped individual to compete again is up to the discretion of the local chapter adviser. With the exception of Parliamentary Procedure, only members whose names appear on the original registration (district registration) can compete at the next level.
- In Parliamentary Procedure, if a member(s) drops, another member from that chapter may take their place without their name appearing on the original registration. Teams may only replace the same number of names as those that dropped from the original registration information.
- If the event is an individual event or it is an individual competing in a team event, absolutely no substitutions can take place at any time or at any competition level.

If an individual or team drops out of an event, the next top finisher may be eligible if their scoring meets the minimum requirements.

### Advancing in STAR Events & Awards

The Nebraska Association will follow all scoring levels, guidelines, and rubrics provided by National FCCLA with the following exceptions:

- Nebraska STAR Events
- To receive a medal, students must score a minimum of 50 points

Advancement from the District level to the State level of competition is based on each District's policies. Advancement from the State level to the National level of competition is only permitted when the entry receives a Silver medal (70.00 points) or above.

All participants will receive a certificate for competing at the State Level. Medals will be awarded to member who receive 50 points or higher on the rubrics.

- 50-69.99 points Bronze
- 70-89.99 points Silver
- 90-100 points Gold

The top score at the State Level becomes the State Champion in that event and the second highest score becomes the Runner-Up. Both of these designations will qualify participants for the National STAR Event competition, as long as the entry receives a score above 70.00 points. The decision of the evaluators is final. Only when scoring errors are discovered which impact the medal placement, will scores be altered.

# Students with Accommodations

IEPs may be presented when students register, if accommodations are necessary for their specific event. This information will be shared with the event Evaluators and/or Room Consultant. Advisers must complete the <u>FCCLA Participant with Accommodations Form</u> prior to the District competition.

#### **State Terms**

<u>Sub Division:</u> Nebraska STAR Events are divided into three sub divisions - Nebraska Consumer Issues, Nebraska Family Challenges and Issues, Nebraska Health & Wellness

Entrant: A person who gives either an individual presentation or is a member of a team presentation

Team: consists of one to three persons, except for Parliamentary Procedure (4-8)

Category: membership level (i.e. Level 1 or Level 3)

<u>Event:</u> a grouping of related presentation with a specific set of rules (i.e. Interpersonal Communications, Chapter in Review, etc.)

State Champion: The highest-rated presentation at the State STAR Event Competition

State Runner-Up: The second highest-rated presentation at the State STAR Event Competition

# Changes Between District, State, and National Competition

District Level	State Level	National Level					
	Extent of Individual Participation						
Determined at District level.	Each person is limited to one event.	Each person is limited to one event.					
Documentation of	f Number of Presentations Required (Pro						
(only applies to Nebraska Consumer Issues, Nebraska Family Challenges & Issues, Nebraska Health & Wellness,							
Professional Presentation, and Sustainability Challenge)							
Determined at District level.	Three. One must represent an	Professional Presentation and					
	outreach to an audience containing	Sustainability Challenge ONLY					
	individuals who are not FCCLA	Level 1: 1 presentation					
	members.	Level 2: 2 presentations					
	Professional Presentation and	Level 3: 3 presentations					
	Sustainability Challenge	District & State Competitions DO NOT					
	Follow the guidelines presented in the	count as prior presentations!					
	STAR Event Guidelines.						
	District Competition DOES NOT count!						
	File Folder Label						
Name of STAR Event, Level	Name of STAR Event, Level	Name of STAR Event, Level					
Participant Name(s)	Participant Name(s)	Participant Name(s)					
Chapter	Chapter, District	Nebraska					
	s, use the sub division titles onsumer Issues).						
(i.e. Nebraska C	Registration and Orientation						
Determined at the District level.	No on-site registration. At least one	Adviser only picks up registration					
Determined at the District level.	team member must be present at	packet. At least one participant must					
	orientation to receive points.	watch the online orientation video					
	orientation to receive points.	and submit the STAR Events Online					
		Orientation Form by June 15.					
	Evaluators Required	,					
Determined at the District level.	1-3 events = 1 evaluator	1 volunteer required for every 3 STAR					
	4-6 events = 2 evaluators	Event competitors from Nebraska.					
	7-9 events = 3 evaluators						
	10+ events = 4 evaluators	Evaluators must be registered for NLC					
	Evaluators are not required to register	or volunteer as a VIP evaluator.					
	for SLC, but a discounted registration						
	rate is available, if they choose to stay						
	for the duration of the conference.						
	Evaluator Minimum Qualifications						
Determined at the District level.	Students may only evaluate in STAR	Volunteers may represent any					
	Events if they have competed in that	subgroup including students, advisers,					
	event at the National level.	adults, alumni, and sponsors.					
	Portfolio Submission						
Determined at the District level.	All materials are submitted at the	Participants should check guidelines					
	assigned competition time. If utilizing	relative to their specific event.					
	an electronic portfolio, competitors						
	should ensure that the device has						
	been charged.						
	Entrants are asked to arrive at least 20						
	Entrants are asked to arrive at least 30						
	minutes prior to presentation time.						

Supplemental Material Preparation Times – Case Studies, Tests, Writing Samples						
Determined at the District level. Tests, Case Studies, and Writing Determined at the National level.						
	Samples will all be completed prior to					
	the presentation time. This eliminates	Online testing window is May 1-19,				
	the need for a separate room to	2023.				
	complete the requirements.	Culinary Math Management				
		Parliamentary Procedure				
	Participants in the following events	,				
	will complete their Test, Case Study,					
	or Writing Sample on Sunday, April 2					
	from 5:00-5:30pm.					
	Culinary Math Management					
	<ul> <li>Hospitality, Tourism, &amp;</li> </ul>					
	Recreation					
	<ul> <li>Interpersonal</li> </ul>					
	Communications					
	Parliamentary Procedure					
	Promote & Publicize FCCLA					
	Handouts/Materials Given to Evaluators	5				
Not allowed; will be disregarded by	Not allowed; will be disregarded by	Not allowed; will be disregarded by				
the Evaluation Team.	the Evaluation Team.	the Evaluation Team.				
	Handling a Tie					
Determined at the District level.	If a tie results in the first 3 positions,	The National STAR Events Tie-Breaker				
	all efforts will be made to address it	Procedures (p. 23 in the National STAR				
Refer to the National STAR Events Tie-	immediately so that the evaluators	Events Guidelines) will be used to				
Breaker Procedures (p. 23 in the	may make the determination.	break ties at the National level.				
National STAR Events Guidelines)	Participants may be asked to bring					
when deciding how to break ties for	items back in or retake take an exam					
specific events.	into order to break a tie.					
	The National STAR Events Tie-Breaker					
	Procedures (p. 23 in the National STAR					
	Events Guidelines) will be used.					
The District shall have the authority to	Resolving Conflicts A STAR Events Advisory Committee is	Issues would be referred to the				
determine action to be taken when	selected for the purpose of resolving	Competitive Events Advisory Team for				
situations arise. A minimum of three	issues that may arise in the District	consideration during the next revision.				
persons including students and adults,	(only if they cannot be resolved at					
and each representing different	that level) and State level					
chapters not related to the situation,	competitions. A new committee is					
shall decide what action shall be	selected each year with one member					
taken.	being selected per region. The					
	committee may include the Vice-					
	President of Competitive Events					
	and/or Competitive Events Intern.					

# File Folders

If your event requires a file folder, follow guidelines in preparing the file folder.

- 1 file folder
- Three sets of requested materials, each set stapled separately. Check the specific event guidelines for what *exactly* should be included as requested materials.
- File folder must be labeled in the following way for each level of competition.
- The label should be placed on the outside of the folder in the top left corner.

#### Criteria

District	State	National
Name of STAR Event and Level	Name of STAR Event and Level	Name of STAR Event and Level
Participant Name(s)	Participant Name(s)	Participant Name(s)
Chapter	Chapter, District	Nebraska

#### Example

District	State	National
Nebraska Consumer Issues	Professional Presentation	Interior Design
Junior	Level 2	Level 3
Michael Doe	Julie Smith, Travis Johns	Lucy Grace
Kearney	Kearney, District 9	Nebraska

# **Works Cited Resources**

Several STAR Events require participants to use MLA or APA citation style to cite all references. There are many resources available to assist with this including the FCCLA Quick Reference Chart found at <a href="http://fcclainc.org/programs/resources.php">http://fcclainc.org/programs/resources.php</a>.

As a reminder to advisers and participants, just because something is cited, does not mean that you have permission to use it. Be diligent in protecting copyrighted work. If you have questions about what is okay to use, whether it be an image, song, document, or video clip, please visit the Fair Use Checklist through Columbia University for guidance at <u>http://copyright.columbia.edu/copyright/fair-use/fair-use-checklist/</u>.

# **Online STAR Events**

Online STAR Events have two participation rounds. In the Preliminary Round, participants submit their online, digital project for evaluation by February 1 at 5pm EST. The fifteen (15) highest scoring entries, as long as they scored 70.00 points or above, will be eligible to compete at the National Leadership Conference.

Event	Ind. or	# of Entries	Category of Events		
Event	Team	per Chapter	Level 1	Level 2	Level 3
FCCLA Chapter Website – <i>chapter website, oral</i>			Yes	Yes	Yes
presentation at NLC	1-3	1	(chapters may only choose one level for competition)		
Digital Stories for Change – <i>digital story, project</i> <i>components, oral presentation at NLC</i>	1-3	2 per level	Yes	Yes	Yes
Instructional Video Design – instructional video, project components, oral presentation at NLC	1-3	2 per level	Yes	Yes	Yes

# STAR Events in Nebraska 2022-2023

An *individual* event is one that is completed by the *individual*. A *team* event is one that is completed by *team* members, with the exception of Chapter Service Project, Chapter in Review, and Promote and Publicize FCCLA, which reflect the efforts of other chapter members.

		Category of Events		
Nebraska Events	Entrants	Junior	Senior	
	in Event			
Nebraska Consumer Issues – file folder, visuals, oral presentation	1-3	✓		
Nebraska Family Challenges & Issues – file folder, visuals, oral presentation	1-3	$\checkmark$	✓	
Nebraska Health & Wellness – file folder, visuals, oral presentation	1-3	√	✓	
	Ind. or	Le	vel of Ever	nts
National Events	Team	Level 1	Level 2	Level 3
	Events			
Baking and Pastry – develop plan, prepare menu items, present prepared				
items	1			$\checkmark$
Career Investigation – portfolio, oral presentation	1	$\checkmark$	~	✓
Chapter Service Project Display – display, oral presentation	1-3	√	~	√
Chapter Service Project Portfolio – portfolio, oral presentation	1-3	$\checkmark$	✓	✓
Chapter in Review Display – display, oral presentation	1-3	√	~	$\checkmark$
Chapter in Review Portfolio – portfolio, oral presentation	1-3	√	~	✓
Culinary Arts – develop plan, prepare menu items, present prepared items	1			✓
Culinary Math Management – file folder, oral presentation, visuals, test,	1.2			✓
case study	1-3			
Early Childhood Education – portfolio, teaching supplies, case study, oral	1			$\checkmark$
presentation	1			
Entrepreneurship – portfolio, oral presentation	1-3	~	$\checkmark$	$\checkmark$
Event Management – portfolio, oral presentation, event volunteering	1-3	√	$\checkmark$	✓
experience	1-5			
Fashion Construction – display, sample garment, file folder, oral	1		✓	✓
presentation	T			
Fashion Design – portfolio, sample garment, oral presentation	1-3		~	✓
Focus on Children – display, oral presentation	1-3	✓	~	✓
Food Innovations – display, oral presentation, suggested product	1-3	$\checkmark$	$\checkmark$	$\checkmark$
packaging	15			
Hospitality, Tourism, and Recreation – portfolio, oral presentation, case	1-3		$\checkmark$	✓
study				
Interior Design – file folder, visuals, oral presentation	1-3		✓	<b>√</b>
Interpersonal Communication—file folder, oral presentation, case study	1-3	$\checkmark$	✓	<b>√</b>
Job Interview – portfolio, interview	1		✓	<ul> <li>✓</li> </ul>
Leadership – portfolio, oral presentation	1		✓	✓
National Programs in Action – <i>file folder, visuals, oral presentation</i>	1-3	✓	✓	<ul> <li>✓</li> </ul>
Nutrition & Wellness – portfolio, oral presentation	1-3	✓	✓	✓
Parliamentary Procedure – test, demonstration meeting, minutes	4-8	✓	<b>√</b>	<ul> <li>✓</li> </ul>
Professional Presentation – file folder, visuals, oral presentation	1-3	✓	<b>√</b>	<ul> <li>✓</li> </ul>
Promote & Publicize FCCLA – <i>portfolio, oral presentation, writing sample</i>	1-3	✓	<b>√</b>	<b>√</b>
Public Policy Advocacy – portfolio, oral presentation	1-3	✓	<b>√</b>	<b>√</b>
Repurpose and Redesign – display, oral presentation	1-3	√	<b>√</b>	<b>√</b>
Say Yes to FCS Education – <i>portfolio, classroom observation, plan</i> &	1		$\checkmark$	$\checkmark$
execute lesson, FCCLA integration plan, oral presentation			1	
Sports Nutrition – <i>file folder, oral presentation, demonstration</i>	1-3	<b>√</b>	✓	<ul> <li>✓</li> </ul>
Sustainability Challenge – portfolio, oral presentation	1-3	<b>√</b>	<b>√</b>	✓ ✓
Teach or Train – portfolio, oral presentation, shadowing experience	1	$\checkmark$	$\checkmark$	$\checkmark$