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**Fuel YOUR Passion Award**

**Description**

This award was created to showcase the development of Nebraska FCCLA chapters. Chapters are asked to reflect on their involvement in Membership, Community Service, National Program efforts, Involvement on the State Level, and Involvement on the National Level.

**Directions**

Please fill out the application below comparing what you chapter has done this school year compared to the previous one. Fill out each section with a brief description of what your chapter did in the given year as well as attach pictures that correlate with your chapter's activity. The chapter with the most overall improvement in all categories will be awarded the Fuel YOUR Passion Award.

**Chapter Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Adviser:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Type of Chapter:** \_\_\_\_ Middle/Jr. \_\_\_\_ High School \_\_\_\_ Combined

To the best of our knowledge, this application is filled out accurately and completely.

**Chapter Adviser Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter President Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due March 1st to:

Nebraska FCCLA State Adviser

301 Centennial Mall S

PO Box 94987

Lincoln, NE 68509

Or email to: [awards@nebraskafccla.org](mailto:chelsey.greene@nebraska.gov)

**Membership**

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| --- |
| **2020-2021 Efforts** |
|  |
| **2021-2022 Efforts** |
|  |
| **Evidence (picture or flyer)** |
|  |

**Community Service**

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| --- |
| **2020-2021 Efforts** |
|  |
| **2021-2022 Efforts** |
|  |
| **Evidence (picture or flyer)** |
|  |

**National Program Efforts**

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| --- |
| **2020-2021 Efforts** |
|  |
| **2021-2022 Efforts** |
|  |
| **Evidence (picture or flyer)** |
|  |

**Involvement on the State Level**

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| --- |
| **2020-2021 Efforts** |
|  |
| **2021-2022 Efforts** |
|  |
| **Evidence (picture or flyer)** |
|  |

**Involvement on the National Level**

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| --- |
| **2020-2021 Efforts** |
|  |
| **2021-2022 Efforts** |
|  |
| **Evidence (picture or flyer)** |
|  |