

**Family, Career, and Community  
Leaders of America**

# **CAREER PATHWAY WEBQUEST**

Come and explore new horizons on the Family, Career and Community Leaders of America (FCCLA) Career Pathway Webquest!



# CAREER PATHWAY WEBQUEST

|   |
|---|
| <b>Topic:</b> Career Pathways   |
| <b>Grade:</b> 9-12  |
| <b>Timeframe:</b> 135 Minutes (3x 45 minute classes)  |
| <b>FCCLA National Program(s) Integration:</b> <ul style="list-style-type: none"><li>- Career Connection</li><li>- Power of One - Working on Working</li></ul>   |
| <b>FCCLA STAR Event Integration:</b> Career Investigation   |
| <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>- Students will identify career pathways directly supported by FCCLA</li><li>- Students will explore real-world skills and labor market information related to these career pathways</li></ul>  |
| <b>National FCS Standards:</b> <p><b>1.1.6</b> Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</p> <p><b>1.2.1</b> Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.</p> |
| <b>Materials Needed:</b> <ul style="list-style-type: none"><li>- Paper</li><li>- Pencil</li><li>- Device for each student with internet access</li><li>- FCCLA Career Pathways Web Quest</li><li>- 1 Sign to post for each FCCLA Career Pathway</li><li>- Timeline Creation Resources/Materials</li></ul>                                   |
| <b>Instructional Strategies:</b> <ul style="list-style-type: none"><li>- <b>Introduction</b> - Draw what you hear, looking beyond prior knowledge.</li><li>- <b>Formative Assessment</b> - webquest</li><li>- <b>Summative Assessment</b> - timeline</li><li>- <b>Exit</b> - 4 Corners</li></ul>  |



# CAREER PATHWAY WEBQUEST

## **Activity 1: Lesson Introduction - Draw what you hear**

**Timeframe: 10 minutes**

### **Materials Needed:**

- Instructions to read.

1. The final product we make today will start from the left of your paper and end at the right.
2. There will be 5 items described.
3. Item one - Draw a line up and down. At the top of that line, draw 2 lines going right
4. Item two - Draw a circle, now erase the right half of the circle.
5. Item three - Do the same thing as item two
6. Item four - Draw a line up and down. At the bottom of that line, draw one line going right.
7. Item five - Draw a triangle pointing up. Erase the bottom line of the triangle and redraw it in the middle of the lines meeting at the point.

### **Show students the FCCLA written out by the teacher.**

Following these directions, students should have drawn out the letters FCCLA. Students should connect that it would have been easier to include the letters in the instructions. However, using what we already know does not allow us to explore new ways of doing things.

In this lesson, students will not only research careers, but find new ways of looking at them. After this lesson, students will be able to provide more than just the title of a career, much like they were able to make letters without using the letter names.

## **Activity 2: Career Pathways WebQuest**

**Show students how to access FCCLA website and O\*Net. Sources listed below**

**Timeframe: 60 minutes (end of day one, finish in first half of day two - 45 minute classes)**

### **Materials Needed:**

- Students will use the FCCLA Career Pathways webquest and the websites for FCCLA and O\*Net to explore FCCLA supported career pathways and connected skills.
- Students will need devices with internet connection.



# CAREER PATHWAY WEBQUEST

## **Activity 3: Career Timeline**

**Timeframe:** 55 minutes (Start at end of day 2 and finish at starts of day 3 - 45 min classes)

### **Materials Needed:**

- Students will work independently to create a 4 event timeline for the career of their choice from the career exploration one pager.
- Encourage students to use a career that matches their interest survey from the webquest.

### **Timeline should include the following:**

**Title** - Student name and Career Pathway selected by student.

**Event 1** - FCCLA STAR Event, Skills Demonstration Event or National Programs Connection.

**Event 2** - Education requirements after High School: Name the education level to complete.

**Event 3** - Title and school/location to pursue the education needed for the career of choice.

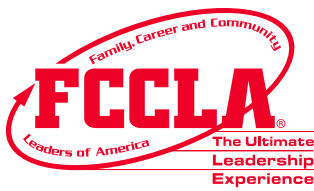
**Event 4** - Job Outlook, the expected salary range for the career selected and projected growth.



# CAREER PATHWAY WEBQUEST

**Assessment (ex. journal, rubric, test, portfolio, observation, formative, summative, pre/post test, etc): Single Point Rubric**

| <b>Concerns</b>      | <b>Expectations</b>   | <b>Advanced</b>                 |
|----------------------|---|---------------------------------|
| Areas that Need Work | Standards for Performance   | Evidence of Exceeding Standards |
|                      | Title includes name and career pathway. Career pathway matches one from the FCCLA career exploration one pager.<br><br><b>20 points</b>   |                                 |
|                      | <b>Event 1</b> - FCCLA STAR Event, Skills Demonstration Event or National Program connection is identified and described. Selected event or program matches career selection for project.<br><br><b>20 points</b> |                                 |
|                      | <b>Event 2</b> - Education requirements after high school, match the education level required for the career selected.<br><br><b>20 points</b>  |                                 |
|                      | <b>Event 3</b> - School/Training Location<br>Name the location for college education or training requirements for the career selected.<br><br><b>20 points</b>  |                                 |
|                      | <b>Event 4</b> - Job Outlook<br>Report the salary range and expected growth for the career selected.<br><br><b>20 points</b>  |                                 |



# CAREER PATHWAY WEBQUEST

## Other Resources (ex. graphic organizer, handouts, PowerPoint presentation, etc.):

- Summary/Closure
- Four Corners (10 Minutes)
- Teachers will display the names of the four career pathways in four corners of the room: Human Services, Hospitality & Tourism, Education and Training, Visual Arts & Design. Teacher will read careers under each pathway. Students will walk to the career pathway title for the career named.
- Use the Career Exploration One Pager to name careers under each pathway.
- Student timelines can be displayed in the career pathway corner matching the career they selected for the project.

## Source (If Applicable: cite any published or copyright materials used in this lesson plan):

- <https://fcclainc.org/about-us/documents/CareerExplorationOnePager.pdf>
- <http://fcclainc.org/advisers/lesson-plans-and-activities.php>
- O\*Net - <https://www.onetonline.org/>
- Free Images for Timelines - <https://pixabay.com/>

## Additional Notes:

### Accommodations:

- Webquest: Decrease length of assignment, students can complete the interest survey and then match career recommendations with FCS career pathways.
- Timeline can be completed with images, no description.



# CAREER PATHWAY WEBQUEST

## Careers Pathway Webquest

Name: \_\_\_\_\_

You can find the answers at the **FCCLA national website, [www.fcclainc.org](http://www.fcclainc.org)** and **O\*Net <https://www.onetonline.org/>**. Once you reach the end, compare your answers with your adviser's and see how you did on the FCCLA Career Pathway WebQuest!

**1. Name the four career pathways most directly supported by FCCLA.**

**2. O\*Net is the nations primary source of \_\_\_\_\_.**

**3. Take the My Next Move Interest Profiler and record your results:**

- Realistic
- Investigative
- Artistic
- Social
- Enterprising
- Conventional

**4. Use your interest survey results to name 3 careers that match your interests.**

Next, identify the FCS career pathway it best matches.

| Career Title               | Career Pathway Connection |
|----------------------------|---------------------------|
| Ex: CTE Teacher, Secondary | Education and Training    |
|                            |                           |
|                            |                           |
|                            |                           |

**5. Interior Designer is a career in which of the pathways?**

a. What is the average salary for an interior design professional?



# CAREER PATHWAY WEBQUEST

b. List 3 skills necessary to be successful as an interior design profession:

c. Name a STAR Event that prepares for a career in interior design.

## 6. Chef is a career in which of the pathways?

a. What are the education requirements for a chef?

b. Define the "monitoring" skill needed for a chef.

c. Name a Skill Demonstration Event that helps to prepare students for a career as a chef.

## 7. Elementary Teacher is a career in which of the pathways?

a. What is the job outlook for elementary teachers?

b. List 3 skills needed to be successful in the teaching profession.

c. Name 2 STAR Events that prepare students for a career as a teacher.

## 8. Sociologist is a career in which of the pathways?

a. What is the salary for Sociologists and how many people are employed as one?

b. Define the "social perceptiveness" skill needed to be successful as a sociology professional.

c. Name a National Program that prepares students for a career in sociology.

## 9. What are the four units of the Career Connection national program?

## 10. Identify and define 3 Career Skills from O\*Net and how they are taught through FCCLA.





# CAREER PATHWAY WEBQUEST

## Answer Sheet

1. Name the four career pathways most directly supported by FCCLA.

- Human Services
- Hospitality and Tourism
- Education and Training
- Visual Arts and Design

<https://fcclainc.org/about-us/documents/CareerExplorationOnePager.pdf>

2. O\*Net is the nations primary source of occupational information.

<https://www.onetcenter.org/overview.html>

3. Take the My Next Move Interest Profiler and record your results:

**\*\*Answers will vary by student\*\***

- Realistic
- Investigative
- Artistic
- Social
- Enterprising
- Conventional

4. Use your interest survey results to name 3 careers that match your interests.

Next, identify the FCCLA career pathway it best matches.

<https://fcclainc.org/about-us/documents/CareerExplorationOnePager.pdf>

| Career Title               | Career Pathway Connection |
|----------------------------|---------------------------|
| Ex: CTE Teacher, Secondary | Education and Training    |
|                            |                           |
|                            |                           |
|                            |                           |



# CAREER PATHWAY WEBQUEST

## 5. Interior Designer is a career in which of the pathways?

Visual Arts and Design

**a. What is the average salary for an interior design professional?**

\$51,500 as of January 2019

<https://www.onetonline.org/link/summary/27-1025.00>

**b. List 3 skills necessary to be successful in an interior design profession:**

18 options on link

<https://www.onetonline.org/link/summary/27-1025.00>

**c. Name a STAR Event that prepares for a career in interior design.**

Interior Design

<http://fcclainc.org/advisers/lesson-plans-and-activities.php> or

<http://fcclainc.org/programs/star-events/php>

## 6. Chef is a career in which of the pathways?

Hospitality and Tourism

**a. What are the education requirements for a chef?**

Most occupations in this pathway require training in career and technical centers, related to on-the-job experience, or an associates degree.

<https://www.onetonline.org/link/summary/35-1011.00>

**b. Define the "monitoring" skill needed for a chef.**

Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

<https://www.onetonline.org/link/summary/25-1011.00>

**c. Name a Skill Demonstration Event that prepares students for a career as a chef.**

Culinary Math Challenge, Culinary Knife Skills, Culinary Food Art

<http://fcclainc.org/programs/skill-demonstration-events.php>

## 7. Elementary teacher is a career in which of the pathways?

Education and Training

**a. What is the job outlook for elementary teachers?**

Average at 5-9%

<https://www.onetonline.org/link/summary/25-2021.00>

**b. List 3 skills needed to be successful in the teaching profession.**

19 options on link

<https://www.onetonline.org/link/summary/25-2021.00>

**c. Name two STAR Events that prepares students for a career as a teacher.**

Early Childhood Education, Focus on Children, Say Yes to FCS Education, Teach and Train

<http://fcclainc.org/advisers/lesson-plans-and-activities.php>



# CAREER PATHWAY WEBQUEST

## 8. Sociologist is a career in which of the pathways?

a. What is the salary for Sociologists and how many people are employed as one?

\$79,650 and 4,000 employed as of January 2019

b. Define the "social perceptiveness" skill needed to be successful as sociology professional.

Being aware of others' reactions and understanding why they react as they do.

<https://www.onetonline.org/link/summary/19-3041.00>

c. Name a National Program that prepares for a career in sociology.

All of them can be correct

<https://fcclainc.org/programs>

## 9. What are the four units of the Career Connection national program?

My Skills, My Life, My Career, My Path

<http://fcclainc.org/programs/career-connection.php>

## 10. Identify and define 3 Career Skills from O\*Net and how they are taught through FCCLA.

\*\*Answers will Vary\*\*

Multiple options on link.

<https://www.onetonline.org/find/descriptor/browse/skills/>

## How do they rank as a career pathway explorer?

### Trail Blazer (8-10)

You've mastered the FCCLA Career Pathways Web Quest — you are a career pathway trail blazer!

### Trail Guide (4-7)

You're on your way to being a trail blazer — keep on exploring!

### Trail Follower (0-3)

You won't want to miss the career pathway ahead of you — Visit the FCCLA National website and read through the FCCLA resources and opportunities available to upgrade your trail blazing skills!