

**Nebraska Family and Consumer Sciences
Instructional Plan**

Strategy Title	Say "YES!" to FACS!
NDE Course Name	All Family and Consumer Sciences, Education and Training, Hospitality and Tourism Career Field courses
Standard Number(s) and Content(s)	Career education standards
Benchmark Number and Content(s)	
Objective/Learning Target	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify the goals of FACS • Identify the challenges and rewards of being a Family and Consumer Sciences teacher • Identify post-secondary and placement opportunities available to FACS teachers in Nebraska • Evaluate themselves in terms of the skills needed to be a FACS teacher
Time Required	30-50 minutes, depending on needs
Materials Needed	<ul style="list-style-type: none"> • 3-6 computers or electronic devices • PowerPoint presentation • Materials from colleges in the state from your counselor or FACS teacher educators at each school
Strategy Overview and Rationale	<p>The purpose of this lesson is to address to:</p> <ul style="list-style-type: none"> • Address the shortage of FACS teachers • Encourage students to consider FACS as a profession • Highlight the quality and variety of teacher prep institutions in Nebraska
Step-by-step Instructions	<ol style="list-style-type: none"> 1. Have students right the letters FACS down the side of their paper. Let them know that each letter stands for Family and Consumer Sciences. Using a Think-Pair-Share model, have each student write what that word means to them. 2. Show the PowerPoint highlighting the information and activities within the "Notes"

	<p>sections</p> <p>3. Review the Universities if time allows. Complete this activity if time. Break students into groups and assign each group a university. Ask each group to research the website of the assigned university (if you are near the state line you may want to include some other nearby universities or you may want to include other universities that offer courses in related to careers in the course you are teaching). One to One schools: From the information, ask each group to create an online poster with edu.glogster.com and share with the class highlighting the major points and interesting facts of the university. Alternative: Ask each group to make a collage or poster representing the major highlights and interesting facts about the university.</p> <p>Items to include:</p> <ul style="list-style-type: none"> • Location • Enrollment numbers • Tuition costs/scholarship opportunities • Mascot/colors • Where the FACS education is housed • Course requirements for degree • Important statistics <p>Review each school together. Encourage students to consider their college education soon and provide recruitment materials (from your counselor or teacher educators) from each college to juniors and seniors in the class.</p> <p>3. Show the Nebraska FACS promotion video on YouTube at</p> <p>https://www.youtube.com/watch?v=nAyqp7MjcEo&feature=youtu.be</p> <p>Be sure to share what you find most rewarding in your experience as a FACS teacher.</p>
Resources	<ul style="list-style-type: none"> • Extended learning opportunity: have students reference their Interest Surveys or have them complete these on their own to identify their strengths and weaknesses.

	<p>Students can then generate a report on their skills and how they could use them to be a FACS teacher.</p> <ul style="list-style-type: none">• https://www.youtube.com/watch?v=nAyqp7MjcEo&feature=youtu.be
--	--

Handout Provided? Y/N