

General Information about Students Taking Action with Recognition

The STAR program encourages active participation and emphasizes the positive accomplishments of FCCLA members. The objective of this program is to assist students in developing leadership, citizenship, and occupational knowledge and skills for personal, family and community living through family and consumer sciences education. Events are structured activities in which a student's performance is evaluated in relation to a standard level of achievement. It is possible for all students to obtain the highest level of achievement. The emphasis of the STAR program is on recognition and not on competition. Ratings are based on the efforts of each individual or team member. All entrants receive recognition, as well as constructive suggestions. There are two major categories of events:

- I. **NEBRASKA STAR EVENTS** which enable members to demonstrate proficiency and achievement at the District and State levels. Two evaluators are assigned to each event in this category. In the Presentation Events, individuals or teams research a topic and make a presentation using visuals in one of the following sub-divisions:

| TYPE | NAME OF EVENT |
|--------------|--|
| Speech | Consumer Issues – Jr Only |
| Speech | Family Challenges & Issues |
| Speech | Health & Wellness |
| Written Test | Parliamentary Procedure – Jr Only |

- II. **NATIONAL STAR EVENTS** which enable members to demonstrate proficiency and achievement at the District, State, and National levels. The guidelines for these events vary by event but include individuals or teams presenting on a given topic, career related subject, or skill.

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| Advocacy | An individual or team event, recognizes participants who demonstrate their knowledge, skills, and ability to actively identify a local, state, national, or global concern, research the topic, identify a target audience and potential partnerships, form an action plan, and advocate for the issue in an effort to positively affect a policy or law. |
| Applied Math for Culinary Management | An individual or team event, recognizes participants who use Family and Consumer Sciences skills to demonstrate the application or mathematical concepts in the culinary arts industry. |
| Career Investigation | An individual event - recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career. |
| Chapter Service Project (Display and Portfolio) | A team event - recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. |
| Chapter in Review (Display and Portfolio) | A team event - recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the community. |
| Early Childhood Education | An individual event - recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an occupational early childhood program. |
| Entrepreneurship | An individual or team event - recognizes participants who develop a plan for a small business using Family and Consumer Sciences skills and sound business practices. The business must relate to an area of Family and Consumer Sciences education or related occupations. |
| Environmental Ambassador | An individual or team event - recognizes participants that address environmental issues that adversely impact human health, well-being, and who actively empower others to get involved. |

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| Fashion Construction | An individual event- recognizes participants who apply fashion construction skills learned in Family and Consumer Sciences courses to create a display using samples of their skills. |
| Fashion Design | An individual event - recognizes participants who apply fashion design skills learned in Family and Consumer Sciences courses to design and market clothing styles. |
| Focus on Children | An individual or team event - recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community. |
| Food Innovations | An individual or team event - recognizes participants who demonstrate knowledge of the basic concepts of food product development by creating an original <i>prototype formula</i> , testing the product through <i>focus groups</i> , and developing a marketing strategy. |
| Hospitality, Tourism, and Recreation | An individual or team event, recognizes participants who demonstrate their knowledge of the hospitality, tourism, and recreation industries and ability to translate their knowledge into a hypothetical or real business. Project must relate to culinary, lodging, recreation, tourism, or event coordination. |
| Illustrated Talk | An individual or team event - recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants use visuals to illustrate content of the presentation. |
| Interior Design | An individual or team event recognizes participants who apply interior design skills learned in Family and Consumer Sciences courses to design interiors that meet the living space needs of clients. |
| Interpersonal Communications | An individual or team event - recognizes participants who use Family and Consumer Sciences and/or related occupations skills and apply communication techniques to develop a project designed to strengthen communication. |
| Job Interview | An individual event - recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a portfolio, participate in an interview, and communicate a personal understanding of job requirements. |
| Leadership | An individual event, recognizes participants who actively evaluate and grow in their leadership potential. Participants use the <i>Student Leadership Challenge</i> and supporting materials, to investigate their leadership ability and develop a mentorship relationship to further their leadership development. |
| Life Event Planning | An individual or team event - recognizes participants who apply skills learned in Family and Consumer Sciences courses to manage the costs of an event. |
| National Programs in Action | An individual or team event - recognizes participants who explain how the FCCLA Planning Process was used to implement a national program project. |
| Nutrition and Wellness | An individual event, recognizes participants who track food intake and physical activity for themselves, their family, or a community group and determine goals and strategies for improving their overall health. |
| Parliamentary Procedure | A team event - recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct an FCCLA business meeting. |
| Promote and Publicize FCCLA! | An individual or team event - recognizes participants who use communications skills and techniques to educate their schools and communities about FCCLA with the intention of growing chapters and strengthening FACS and FCCLA programs. |
| Recycle and Redesign | An individual event - recognizes participants who select a used fashion or home apparel item to recycle into a new product. |
| Sports Nutrition | An individual or team event, recognizes participants who use Family and Consumer Sciences skills to plan and develop an individualized nutritional plan to meet the needs of a competitive student athletic in a specific sport. |
| Teach and Train | An individual event - recognizes participants for their exploration of the education and training fields through research and hands-on experience. |

FCCLA State Conference STAR Evaluator Response Form

NAME: _____ **CELL PHONE:** _____

ADDRESS: _____ **City:** _____ **State:** _____ **Zip:** _____

E-MAIL ADDRESS: _____

(Please provide an email address to contact you to save money on postage.)

- CHECK ONE:** I am interested in serving as an evaluator at the State Leadership Conference.
 I cannot serve as an evaluator this year; please ask me in the future.
 I am not interested in serving as an evaluator for STAR; please remove my name.

DIRECTIONS:(Complete only if you can serve)

1. In the PREFERENCE column, write first, second, and third before your first three choices.
2. If you are a recent graduate, please write the name of the high school from which you graduated:

3. If you were referred/asked to evaluate by a chapter, please indicate which chapter you are evaluating for:

4. Indicate your preference, if applicable, for Junior and/or Senior events.
5. Please email your event choices to terri.donahue@nebraska.gov by March 1.

| PREFERENCE | EVENT | MAXIMUM # EVALUATORS NEEDED |
|------------|---|-----------------------------|
| | Consumer Issues | 3 |
| | Family Challenges & Issues | 3 |
| | Health & Wellness | 3 |
| | Advocacy | 3 |
| | Applied Math for Culinary Management | 3 |
| | Career Investigation | 3 |
| | Chapter Service Display | 3 |
| | Chapter Service Portfolio | 3 |
| | Chapter in Review Display | 3 |
| | Chapter in Review Portfolio | 3 |
| | Early Childhood Education | 3 |
| | Entrepreneurship | 3 |
| | Environmental Ambassador | 3 |
| | Fashion Design and Fashion Construction | 3 |
| | Focus on Children | 3 |
| | Food Innovations | 3 |
| | Hospitality, Tourism, and Recreation | 3 |
| | Illustrated Talk | 3 |
| | Interior Design | 3 |
| | Interpersonal Communications | 3 |
| | Job Interview (Preliminary Only) | 3 |
| | Job Interview (Preliminary & Final) | 3 |
| | Leadership | 3 |
| | Life Event Planning | 3 |
| | National Programs in Action | 3 |
| | Nutrition & Wellness | 3 |
| | Promote and Publicize FCCLA! | 3 |
| | Recycle and Redesign | 3 |
| | Sports Nutrition | 3 |
| | Teach and Train | 3 |
| | Parliamentary Procedure | 3 |

If you have a preference for judging Junior (Grades 7-9) or Senior (Grades 10-12) please indicate so. Please note that not all events have each category but every effort to meet requests, will be made.

_____ NO Preference _____ Junior Pref. _____ Senior Pref.