



# Nebraska FCCLA State Degree Program

## Purpose

The purpose of this program is to provide for the development & recognition of the well-rounded FCCLA leader. This development reflects the mission of FCCLA and includes:

- Personal Growth
- Leadership Development
- Promotion of FACS & related skills
- Involvement in FCCLA

## Criteria

- Portfolio completion which includes all required elements based on evaluation checklist
- Validation of Degree through showcase and interview of Degree applicant with a score of at least 90% on rubric
- Attendance at the State Leadership Conference to receive Degree

## Award

This award is designed to recognize the outstanding members in Nebraska FCCLA. All members who meet the minimum requirements will be recognized at the State Leadership Conference during a general session.

## Categories

The categories for the Nebraska FCCLA State Degree Program completion are:

- Service
- Programs
- Professionalism
- Leadership Development
- Development and Fundraising
- Outreach and Public Relations
- Family and Consumer Sciences
- Personal Growth

The tables below explain how each of these categories can be met as well as how you will demonstrate completion for each.

	Event/Project	Requirement	Evidence Method
<b>Service</b>  3 out of 4 Events/Projects completed	FCCLA Serves	1 year of participation at State Leadership Conference	Completed Evidence Report for Service
	Outreach Project at Peer Education Conference or State Leadership Conference	Participation in on-site collection and/or active promotion of collection at the chapter level	
	Lead 2 Feed or Feed Nebraska	3 separate events demonstrating personal participation in project(s)	
	Local community service and/or service learning participation through the FCCLA organization	6 separate events demonstrating personal participation in project(s)	

	<b>Event/Project</b>	<b>Requirement</b>	<b>Evidence Method</b>
<b>Programs</b>  3 out of 3 Events/Projects completed	Power of One	5 module completion	State recognition application
	National Programs	3 different National Programs demonstrating personal participation in project(s) including one as the lead or committee member	Completed National Program Report
	Competitive Events (STAR Events, Skill Demonstration Events, District events)	2 different events presented for competition outside of the chapter	Completed Competitive Event Report

	<b>Event/Project</b>	<b>Requirement</b>	<b>Evidence Method</b>
<b>Professionalism</b>  5 out of 5 Events/Projects completed	Resume		Completed resume
	Letters of Recommendation	2 letters (1 from someone in the school, 1 from someone outside the school setting)	Copies of letters of recommendation
	Transcript	Most recent	Unofficial or official transcript
	Job Shadowing or Internship	1 experience	Completed Job Shadow/Internship Experience Report
	Scholarship Applications	2 (could be for post-secondary education or experience)	Completed Scholarship Application Report

	<b>Event/Project</b>	<b>Requirement</b>	<b>Evidence Method</b>
<b>Leadership Development</b>  2 out of 3 Events/Projects completed	Local, District, State or National office held	2 different offices held; concurrent is acceptable	Completed Leadership Position Report
	Attendance at District, State, and/or National Conference	8 events (DLC, FLW, Peer Education Conference, SLC, Cluster, NLC, FCSTN Legislative Workshop, NGLS, SOLA, N Power, Capitol Leadership)	Completed Conference Attendance Report
	Committee work at local, District, State, and/or National level	3 different committees; concurrent is acceptable	Completed Committee Participation Report

	<b>Event/Project</b>	<b>Requirement</b>	<b>Evidence Method</b>
<b>Development and Fundraising</b>  2 out of 3 Events/Projects completed	Local fundraising efforts	3 fundraising projects	Completed Local Fundraising Report
	Grant application to benefit local or State Association	1 submitted application	Print out of screenshot showing completion, confirmation email, and/or copy of completed application.
	Circle of Friends efforts	5 outreach attempts to businesses or individuals	Completed Circle of Friends Outreach Report

	<b>Event/Project</b>	<b>Requirement</b>	<b>Evidence Method</b>
<b>Outreach and Public Relations</b>  3 out of 3 Events/Projects completed	Membership recruitment	2 individual recognition applications	Screenshots of completed applications, confirmation letter, and/or certificates
	Publications and media	3 separate examples (could all be in same format)	3 completed Publications and Media Reports
	#nefccla use	10 uses of the hashtag	Screenshot indicating at least 10 uses on public social media postings

	<b>Event/Project</b>	<b>Requirement</b>	<b>Evidence Method</b>
<b>Family and Consumer Sciences</b>  3 out of 4 Events/Projects completed	FACS course completion	2 course (middle school course minimum of 9 weeks included)	Completed FACS Course Completion Report
	Participation Nebraska FCCLA Job Shadow (experience specific to FACS related occupations)	1 experience	Completed Nebraska FCCLA Job Shadow Reflection
	Assist in promoting FACS programs	1 example	Completed FACS Program Promotion Report
	Examples of FACS coursework	3 examples of completed work	Examples of completed work including not limited to written report, worksheet, pictures of demonstration of skills, and pictures of item created in class

	<b>Event/Project</b>	<b>Requirement</b>	<b>Evidence Method</b>
<b>Personal Growth</b>  5 out of 5 Events/Projects completed	Your FCCLA story	Up to 2 pages	Completed Your FCCLA Story Report
	Essay response	Up to 1 page on topic: How has FCCLA helped you contribute to the work of the family?	Completed Work of the Family Report
	Interpretation of the FCCLA Creed	Up to 1 page	Completed Creed Interpretation Report
	Personal mission statement	Up to 1 page	Completed Personal Mission Statement Report
	Community service hours outside of FCCLA	Up to 30 hours of verified community experience time contributed outside of the FCCLA organization.	Completed Community Service Verification Report or school's similar reporting form

### **Format**

The portfolio must be submitted via Google Drive. The student must give viewable access to all documents in the folder. Documents should be organized into folders, one folder for each category (Service, Programs, Professionalism, Leadership Development, Development and Fundraising, Outreach and Public Relations, Family and Consumer Sciences, and Personal Growth).

All forms that are necessary for the completion of the Nebraska FCCLA State Degree are available on the Nebraska FCCLA website. Forms that are updated during the time that a student is working toward their degree may utilize the previous form. However, the previous form will no longer be available through the website or State Adviser.

### **Eligibility**

Any affiliated member of FCCLA who is a senior in high school may apply for the Nebraska FCCLA State Degree Program. If the student graduates at the end of the fall semester of their senior year, they will not be eligible for the State Degree.

A student may decide to complete the Nebraska FCCLA State Degree Program their senior year. Even though many of the events they need to complete would have passed, those events are still eligible for inclusion. A member need not state their intent to complete the Degree Program prior to beginning.

Should any changes occur in the guidelines to the Nebraska FCCLA State Degree Program, these changes would occur on a graduated scale and would not impact a member going into their junior or senior year. All changes to the guidelines of the State Degree must be approved by the Nebraska FCCLA Board of Directors.

### **Timeline**

- Initial Review by State Adviser-January 1
  - If a student would like to have an initial review completed by the State Adviser, the portfolio must be submitted by January 1. The State Adviser will review the content for completion only and return comments to the student and local chapter adviser by January 5. This is an optional step.
- Portfolio Due-January 10
- Evaluation Period-January 11-January 31
  - Members of the Nebraska FCCLA Board of Directors will evaluate the portfolios.
- Notification-February 1
  - Members that complete all required components of a portfolio will be notified that they have qualified for a presentation.

- Presentation and Interview-late February
  - Members will give a presentation of up to 10 minutes and then will be interviewed by a panel of up to 5 individuals for up to 10 minutes.
  - Members must score at least 90% on the presentation to receive a Nebraska FCCLA State Degree. There is no curve in scoring, however it is possible that all, or none of the students that give a presentation may be awarded a degree.

### **Presentation Guiding Questions**

The following questions highlight areas that members should be prepared to speak on during their presentation. These are not inclusive and a member could include additional information as they deem necessary.

- What was the most challenging component of the portfolio?
- What component of the portfolio are you proudest of?
- What component of the portfolio taught you the most about Family and Consumer Sciences?
- What component demonstrates a program or initiative you will continue to be involved in?

### **Interview Questions**

The following questions are some that may be asked by the interview panel. This list is not inclusive.

- How do you plan on staying involved in FCCLA in the future?
- Who contributed to your FCCLA experiences reflected in the portfolio?
- Explain your decision to pursue the FCCLA Degree and the process you went through.

**For information and forms for the Nebraska FCCLA State Degree Program, visit <http://www.nebraskafccla.org/programs/nebraska-fccla-state-degree-program/>**