



Nebraska FCCLA State Degree Program Presentation Scoring Rubric

Nebraska FCCLA State Degree Program, is an individual event that is designed to provide for the development and recognition of the well-rounded FCCLA leader. This event, reflects the mission of FCCLA and includes: personal growth, leadership development, promotion of Family and Consumer Sciences and related skills, and involvement in FCCLA.

ELIGIBILITY

1. Members that complete a portfolio which includes all required elements based on the evaluation checklist are eligible for a presentation time with an evaluation committee.
2. Participation is open to any nationally affiliated FCCLA member during their senior year. If a student graduates at the end of the fall semester of their senior year, they will not be eligible for the State Degree.
3. Participants must be registered to attend the State Leadership Conference in order to be recognized and receive their State Degree.

PROCEDURES & TIME REQUIREMENTS

1. The schedule for participants will be shared at least one week prior to the presentation date. Participants should address questions to the State Adviser prior to the event.
2. The participant will have up to 5 minutes to set-up their portfolio device (laptop, tablet, etc.). No electricity will be provided. The evaluation committee, which has already seen the participant's portfolio, will be seated 3-5 feet in front of the participant so a projector is not necessary.
3. At the designated time, the participant will give a presentation of up to 10 minutes in length. This presentation must include responses to each of the following questions:
 - What was the most challenging component of the portfolio?
 - What component of the portfolio you are proudest of?
 - What component of the portfolio taught you the most about Family and Consumer Sciences?
 - What component demonstrates a program or initiative you will continue to be involved in?These questions are not inclusive and additional content may be added by the participant. The presentation should not be a report on every portfolio item included as the portfolio is evaluated independent of the presentation. However, the participant may add additional information about their portfolio or some of the items in it as they deem necessary or beneficial.
4. Participants may not use note cards. No other presentation elements such as music or visuals are allowed.
5. At the conclusion of the presentation, the evaluation committee will ask the participant to answer questions concerning the participant's experiences in FCCLA and State Degree. These questions may include:
 - How do you plan on staying involved in FCCLA in the future?
 - Who contributed to your FCCLA experiences reflected in the portfolio?
 - Explain your decision to pursue the FCCLA State Degree and the process you went through.These questions are not inclusive and additional questions may be asked by the evaluation committee. The interview will be limited to 5 minutes.
6. Evaluators will score and write comments for each entry for approximately 5 minutes. The decision of the evaluators is final.
7. Total time required for participation in this event is approximately 25 minutes including set-up, presentation, interview, and evaluator scoring.

GENERAL INFORMATION

1. Participants must score at least 90% on the presentation to receive a Nebraska FCCLA State Degree. There is no curve in scoring, and as such it is possible that all, or none, of the students that give a presentation may be awarded a degree.
2. Spectators are not allowed to observe this event.
3. Participants are not allowed to discuss the event with other participants. Doing so will result in disqualification.
4. Presentations may not be recorded or photographed, except by the Nebraska FCCLA Association.



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Name of Participant: _____ Chapter: _____

PRESENTATION						
Stage Presence/ Professionalism 0-15 points	0-1-2	3-4-5-6	7-8-9	10-11-12	13-14-15	
Delivery and interpretation was shaky, overly nervous, or overaggressive did not greet or thank evaluators and shake hands		Fair delivery and interpretation, somewhat nervous, poise and confidence, and interaction with evaluators needs improvement	Good delivery, interpretation and poise, though did not greet or thank evaluators	Good delivery and interpretation, speaks with poise, confidence and ease; greeted or thanked evaluators and shook hands in a professional manner	Excellent delivery and interpretation, speaks with poise, confidence and ease; greeted or thanked evaluators and shook hands in a professional manner	
Response to Most Challenging Component of Portfolio 0-10 points	0-1-2	3-4	5-6	7-8	9-10	
Component was not shared or source of challenge was unclear	Component was shared with limited information and detail	Component was shared with sufficient information and detail	Component was shared with extensive information and detail	Component was shared with extensive information and detail; shared personal skills utilized to overcome the challenge		
Response to Most Proud Component of Portfolio 0-10 points	0-1-2	3-4	5-6	7-8	9-10	
Component was not shared or source of pride was unclear	Component was shared with limited information and detail	Component was shared with sufficient information and detail	Component was shared with extensive information and detail	Component was shared with extensive information and detail; shared personal skills and source of pride and their impact on success		
Response to FACS Component of Portfolio 0-10 points	0-1-2	3-4	5-6	7-8	9-10	
Component was not shared or source of FACS knowledge was unclear	Component was shared with limited information and detail	Component was shared with sufficient information and detail	Component was shared with extensive information and detail	Component was shared with extensive information and detail; provided clear connection to increase in FACS knowledge and success of State Degree work		
Response to Continued Participation Component of Portfolio 0-10 points	0-1-2	3-4	5-6	7-8	9-10	
Component was not shared or reason for continued participation not given	Component was shared with limited information and detail	Component was shared with sufficient information and detail	Component was shared with extensive information and detail	Component was shared with extensive information and detail; provided clear reason for interest and detailed plan for continued involvement		
Additional Information Shared about Portfolio 0-10 points	0-1-2	3-4	5-6	7-8	9-10	
No additional information was given about Portfolio or experiences that led to Degree candidacy	Limited additional information was given but was disjointed to rest of presentation	Sufficient information was given with limited connection to rest of presentation	Additional information shared in presentation was purposeful with solid connection to rest of presentation	Complete and comprehensive presentation with additional, pertinent information shared about the portfolio and experiences that led to Degree candidacy.		
Response to Evaluation Committee Questions 0-15 points	0-1-2	3-4-5-6	7-8-9	10-11-12	13-14-15	
Delivery and interpretation was shaky, overly nervous, or overaggressive did not greet or thank evaluators and shake hands	Fair delivery and interpretation, somewhat nervous, poise and confidence, and interaction with evaluators needs improvement	Good delivery, interpretation and poise, though did not greet or thank evaluators	Good delivery and interpretation, speaks with poise, confidence and ease. Greeted or thanked evaluators and shook hands in a professional manner	Excellent delivery and interpretation, speaks with poise, confidence and ease. Greeted or thanked evaluators and shook hands in a professional manner		

Gestures/ Mannerisms 0-5 points	0 None used	1-2 Overuse of hand motions, too much movement	3-4 Limited use of gestures	5 Gestures appear natural and are appropriate	
Posture 0-5 points	0 Poor posture, turns away from audience	1-2 Leans, sways, slouches, or posture is very tense	3-4 Generally good posture and faces audience	5 Straight posture, relaxed and faces audience	
Eye Contact 0-5 points	0 No eye contact with evaluators or audience	1-2 Limited eye contact with evaluators or audience	3-4 Inconsistent eye contact with evaluators or audience	5 Good eye contact with evaluators or audience	
Enthusiasm 0- 5 points	0 No enthusiasm for the presentation	1-2 Very little use of facial expression or body language. Did not generate much interest in topic	3-4 Facial expressions are body language are used to try to generate enthusiasm but seem somewhat forced	5 Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others	
Voice and Volume 0-6 points	0-1 Monotone voice, difficult to understand words, unable to hear presentation	2-3 Below average use of emphasis, pitch and articulation, volume often too soft to be heard by all	4-5 Good use of emphasis, pitch, and articulation, volume loud enough to be heard at least 75% of the time	6 Excellent use of force, emphasis, pitch, and articulation, volume is loud enough to be heard throughout the entire presentation	
Tempo 0-3 points	0 Tempo or pauses were used in such a way that they were very distracting	1 Tempo or pauses were not used to improve meaning or impact	2 Tempo or pauses were intentionally used but were not effective in improving meaning or impact	3 Tempo or pauses were helpful in improving meaning or impact	
Clothing Choice 0-3 points	0 Inappropriate clothing	1 Appropriate attire but clothing is wrinkled, ill fitting, or stained	2 Appropriate attire	3 Appropriate attire, fits well and gives best impression	
Grammar/Word Usage/ Pronunciation 0-3 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 Some (3-5) grammatical and pronunciation errors	2 Few (1-2) grammatical and pronunciation errors	3 Presentation has no grammatical or pronunciation errors	
VERIFICATION OF SCORE (please initial)				TOTAL (115 Points possible)	
Evaluator _____		Event Consultant _____			
Evaluator's Comments:					