

PERSONAL PROFILE FOR STATE FCCLA OFFICER CANDIDATE*

(Confidential: NOT to be seen by applicant)

CANDIDATE'S NAME _____

CHAPTER _____

	Mark X in appropriate column below				
	5	4	3	2	1
<u>CHARACTER</u>					
1. Acceptable personal appearance (well-groomed)					
2. Shows interest in position					
3. Acceptable personal behavior					
4. Personal traits: consider--honesty, trustworthiness, effort, sense of humor, enthusiasm, attitude, ability to accept criticism					
<u>SCHOLARSHIP</u>					
1. Class work (family and consumer sciences and others)					
2. Ability to carry out instructions					
3. Effort in terms of ability					
<u>LEADERSHIP</u>					
1. Ability to express self and explain clearly facts and ideas to others					
2. Punctuality; including meeting deadlines					
3. Organization ability (possesses skills to serve as state officer)					
4. Assumes responsibility					
5. Works well with others, is a team player					
6. Ability to use time well					
<u>SERVICES</u>					
1. Chapter (knowledge of organization, participation in activities, interest)					
2. Home (family members and student are willing to co-operate in working out needed transportation, use of time, money, and home responsibilities)					
3. School (participates in worthwhile activities in proportion to the whole school program, home obligations, and personal energies and time)					
4. Community (other youth organizations)					

KEY FOR CHECKING:
 Superior - 5
 Excellent - 4
 Good - 3
 Fair - 2
 Poor - 1

Do you really feel that this student is ready to assume the responsibilities and obligations of being an FCCLA State Officer?

_____ _____
 Yes No

Signed _____ *

*Information submitted will be kept confidential.

Position or Title _____

Two Personal Profile Sheets are to be completed, one by the candidate's chapter adviser and the other by an adult school staff member familiar with the candidate's qualifications. When the chapter adviser is the parent of the applicant, the Profile Sheets should be completed by another adult school staff member.