

Nebraska STAR Events Point Summary Form

Event: ___ Consumer Issues ___ Family Challenges & Issues ___ Health & Wellness

Name of Participant(s) _____

Chapter _____

Category: ___ Junior ___ Senior

Directions:

1. Make sure all information above is correct. If a student named is not participating, cross their name(s) off. If a team does not show, write "no show" across the top and return with other forms.
2. Before student presentation, the room consultant must check participants' file folder using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the presentation together.
4. At the end of competition, double check all scores to assure accuracy. Transfer total points to Official Results Form. Organize results by order of presentation, place Official Results on top and turn in to the Tally Room.
5. Please check with the State STAR Coordinator (or assistant) if there are any questions regarding the evaluation process.

| ROOM CONSULTANT CHECK | | | POINTS |
|--|--|--|--|
| Registration and Orientation 0-5 points | Registration completed: <i>(prior to SLC)</i> More than one reminder – 0 points; One reminder – 1 point; no reminders – 2 points Orientation attendance: <i>(during SLC)</i> More than 5 minutes late – 0 points; 2-5 minutes late – 2 points; On time – 3 points | | |
| File Folder 0-2 points | 0 No file folder | 1 File folder presented with incorrect labeling/insufficient materials for evaluators (less than 3 copies of contents) | 2 File folder is presented with correct labeling and sufficient evaluator material • Project ID Page • Planning Process Summary • Presentation Outline • Prior Presentation Documentation • Works Cited |
| Project Identification Page 0-2 points | 0 Project ID page is missing | 1 Project ID page is present but includes incorrect information | 2 Project ID page is present and completed correctly |
| Punctuality 0-1 points | 0 Late for presentation | | 1 On time for presentation |
| EVALUATORS SCORES Evaluator 1 _____ Initials _____ Evaluator 2 _____ Initials _____ Evaluator 3 _____ Initials _____ Total Score _____ (this number divided by number of evaluators for final score) | | | ROOM CONSULTANT TOTAL (10 points possible) |
| | | | AVERAGE EVALUATOR SCORE (90 points possible) |
| | | | FINAL SCORE (100 Points possible) |
| RATING ACHIEVED: Gold: 90-100 Silver: 70-89.99 Bronze: 1-69.99 | | | |

NEBRASKA STAR EVENT RUBRIC

EVENT: ___ Consumer Issues ___ Family Challenges & Issues ___ Health & Wellness

CATEGORY: ___ Junior ___ Senior

Name(s) _____ Chapter: _____

| EVALUATION CRITERIA | | | | | | | POINTS |
|--|---|--|---|--|--|---|--------|
| FILE FOLDER | | | | | | | |
| FCCLA Planning Process Summary Page 0-5 points | 0 Planning Process Summary Not Provided | 1 Inadequate steps in the Planning Process are presented | 2 All Planning Process steps are presented but not summarized | 3 All Planning Process steps are summarized | 4 Evidence that the Planning Process was utilized to plan project | 5 The Planning Process is used to plan the project. Each step is fully explained | |
| Outline of Presentation 0-3 point | 0 Not provided | 1 Very limited; disorganized | | 2 Adequate information presented; organization is good but could be improved | 3 Excellent information clearly organized and easy to follow | | |
| ORAL PRESENTATION | | | | | | | |
| Introduction 0-5 points | 0 No obvious introduction | 1 Introduction not relevant or appropriate for the presentation | 2 Introduction not effective in capturing attention | 3 Somewhat creative and attention getting | 4 Creative introduction | 5 Introduction captured attention immediately | |
| Relationship of Family and Consumer Sciences to selected topic 0-10 points | 0 No obvious relationship | 1-2 Not mentioned in presentation; no stated relationship when asked | 3-4 Not mentioned in presentation; weak response to question | 5-6 Relationship implied in presentation OR excellent response to question | 7-8 Relationship clear to segments of the presentation | 9-10 Relationship integrated throughout presentation | |
| Knowledge of Subject matter 0-10 points | 0 Did not mention any methods and techniques | 1-2 Minimal evidence of knowledge | 3-4 Some evidence of knowledge | 5-6 Evidence of knowledge, but not used effectively in the presentation | 7-8 Evidence of knowledge. Presentation is enhanced by participant's knowledge | 9-10 Evidence of thorough knowledge. Effective presentation of current data and information to support viewpoints and issues of concern | |
| Methods or Techniques to Address the Issues of Concern 0-10 points | 0 Did not mention any methods and techniques | 1-2 Methods and techniques were given, but not explained | 3-4 Methods and techniques were given, but not clearly explained | 5-6 Issues were examined with some methods and techniques to solve these concerns | 7-8 Methods and techniques were given and thoroughly explained in which one imagines consequences, conceptualized alternatives, and empathizes | 9-10 Multiple strategies are examined. Critical thinking is used to focus on deciding what to believe or do | |
| Summary 0-5 points | 0 Not provided | 1-2 Poor summary with weak conclusion | | 3-4 Provided a summary but concluding statement could be stronger | 5 Excellent summary with strong concluding statement | | |
| Length of Presentation 0-3 point | 0 Did not speak | 1 Spoke very briefly or was stopped | | 2 Spoke an appropriate length but could have expanded more on presentation | 3 The presentation was within 10 minutes and all information was covered for an appropriate length of time | | |
| Organization 0-10 points | 0 Presentation is not done or speaks briefly and does not cover components of the project | 1-2 Presentation covers some topic elements | 3-4 Presentation covers all topic elements but with minimal information | 5-6 Presentation gives complete information, but does not explain the project well | 7-8 Presentation covers information completely and explains project fully | 9-10 Presentation covers all relevant information completely and explaining projects with a seamless and logical delivery | |

| | | | | | | | POINTS |
|---|--|--|---|---|---|--|--------|
| Voice – pitch, tempo, volume 0-3 points | 0 No voice qualities are used effectively | 1 Voice quality is adequate | 2 Voice is good, but could improve | 3 Voice quality is outstanding and pleasing to listen to | | | |
| Body Language 0-3 points | 0 Body language shows nervousness and unease; inappropriate clothing | 1 Body language shows minimal amount of nervousness; clothing is appropriate | 2 Body language is good and clothing is professional | 3 Body language and clothing choice both enhance the presentation | | | |
| Grammar/Word Usage/Pronunciation 0-3 points | 0 Extensive (more than 5) grammatical and pronunciation errors | 1 Some (3-5) grammatical and pronunciation errors | 2 Few (1-2) grammatical and pronunciation errors | 3 Presentation has no grammatical or pronunciation errors | | | |
| Responses to Evaluators' Questions 0-5 points | 0 Did not answer evaluator's questions | 1 Unable to answer some questions | 2 Responded to some questions, but without ease or accuracy | 3 Responded adequately to all questions | 4 Gave appropriate responses to evaluators' questions | 5 Responses to questions were appropriate and given without hesitation | |

| VISUAL AIDS | | | | | | | POINTS |
|---|---|---|--|---|--|---|--------|
| Effectively Illustrate Content 0-5 points | 0 Visuals not provided | 1-2 Visuals are weak in supporting the presentation | 3-4 Visuals support the presentation but do not complement the content | 5 Visuals support and complement the presentation | | | |
| Creative Visuals to Enhance Presentation 0-5 points | 0 Visual are not used during the presentation | 1-2 Visuals not original; lacking appeal | 3-4 Somewhat original and appealing | 5 Highly original; very appealing | | | |
| Use of Visuals during presentation 0-5 points | 0 Visuals not used during presentation | 1 Visuals used to limit amount of speaking time | 2 Visuals used minimally during presentation | 3 Visuals incorporated throughout presentation | 4 Visuals used effectively throughout presentation | 5 Presentation moves seamlessly between oral presentation and visuals | |

EVALUATOR'S COMMENTS:

TOTAL: _____

ILLUSTRATED TALK Point Summary Form

Name of Participant(s) _____

Chapter _____

Category: ___ Junior ___ Senior

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